

Science

Students should be using the <u>specification</u> as a starting point to check they know what they will be assessed on. They can then find the relevant information in knowledge organisers (on website), <u>bbc</u> <u>bitesize</u> or their books. Students also enjoy using <u>https://www.freesciencelessons.co.uk/</u> and <u>https://cognitoedu.org/home</u> for videos of specific topics.

These resources can be used to make flashcards, mind maps or to summarise and chunk the information to learn. Parents and carers can test them on this information.

The November mock exams are based on Paper 1 content, which was taught in Year 10. Students should be focussing on this until after the exam, and then move to revising Paper 2 content.

Revision needs to be done continuously at home and the topics students have not mastered need to be re-visited regularly until this is secure. Once the content has been learnt students can apply their knowledge to past exam papers.

Past paper questions on different topics can be found here: <u>https://mmerevise.co.uk/gcse-biology-revision/gcse-biology-exam-questions-by-topic/</u>

Past papers can be found using the link below:

AQA | Resources | Past Papers & AQA Mark Schemes

In line with the above, quizzes and/or exam questions are set within each science subject as weekly homework. For quizzes, students should watch any linked videos first, then attempt the quiz. We ask that students repeat the quiz in they have not got at least 70% correct.

Paper 1 topics

Biology	<u>Chemistry</u>	Physics
 Cells Organisation Infection and response Bioenergetics 	 Atomic structure and the periodic table Bonding, structure, and the properties of matter Quantitative chemistry Chemical changes Energy changes 	 Energy Electricity Particle model of matter Atomic structure

Paper 2 topics

Biology	Chemistry	Physics
Ecology	Rates of reaction	Forces
Homeostasis	Organic Chemistry	Waves
Inheritance	Chemical analysis	 Magnetism
	Chemistry of the Atmosphere	• Space (Triple only)
	Using resources	