

GCSE Music

<u>Key information to support you</u>	<u>Why it helps</u>
https://ocr.org.uk/Images/219378-specification-accredited-gcse-music-j536.pdf	Allows you to feel secure about the course and the expectations
GCSE MUSIC EXAMS CLINIC Every Monday lunchtime and afterschool Thursday Lunchtime	Time to focus on any aspect of the course out of lesson time-drop in sessions

Written exam-Listening and appraising

A written paper, with audio recording. Aural recognition and context unheard/unfamiliar music from within the Areas of Study 2, 3, 4 & 5

Useful Online Resources for the written exam

<https://www.bbc.co.uk/bitesize/examspecs/zv7qxyc>

<https://ocr.org.uk/qualifications/gcse/music-j536-from-2016/>

How can people at home support you?

- Testing your knowledge through flashcards/other preferred revision techniques
- Asking you to verbally answer a written question to see if you are staying focused and not waffling!
- Reminding you to do MOCK papers and exam questions

Practical -coursework

This includes four key pieces: two performances and two compositions.

Performance Elements:

1. Solo Performance: Each student is required to perform a solo piece on their instrument or vocals, accompanied by a score (or lead sheet, TAB, etc.).
2. Ensemble Performance: Students must also participate in an ensemble performance where they take on a significant role. This can be with fellow students, their instrumental teachers in a duet, or with myself/Mr. Piper. A score will also be needed.

Composition Elements:

1. Free Composition: A composition of their choice, created using BandLab or Musescore, along with a screenshot and a brief write-up explaining the musical choices they've made.
2. OCR Set Brief Composition: A second composition based on the OCR set brief, which they received today. This too will require a write-up tailored to their chosen brief.

How can people at home support you?

- Checking in with you to ensure you are meeting deadlines
- Asking you to share your performances/compositions to see what you have created.