Human resources: are the people who so the work for a business. They are the employees.

Human resource plan

A plan detailing the workers a business will need i.e. how many, when, full time or part time and the skills they need

Functions

Organiser

Knowledge

People

Unit 3:

Different types of work that need to be done in a business i.e. Marketing, production and finance

Informal communication

Communication outside the official channels within business

3:1 The Role of Human Resources

Human resource planning - things for a business to think about

The number of workers needed

•

- The number of workers who will work full-time or part-time
- . The number who should be employed on zero-hour contracts .
- The number of workers to hire as contractors as and when needed
- When workers will be needed - times of the day, days of the week
 - Where the workers will work finance, production, marketing
 - The skills the workers will need to have The need to manage and supervise some of the workers
 - . The age, gender, ethnicity of the workers
 - How many staff members the business can afford to employ

When might a business need to review its human resource needs?

- . Workers may have to be replaced i.e. because they have left, retired or been promoted
- The business may grow or shrink so may need more or fewer workers
- The business may change its method of production so may need more or fewer skilled workers
- The business may decide to relocate so may have to recruit workers who live nearby - they could still take their current workforce
- The budget available for paying staff. If the budget is decreased they will need fewer staff and vice versa
 - Changes in the law may affect employment i.e. Minimum wage which will impact on the budget

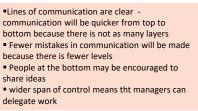
3:3 Communication in Business

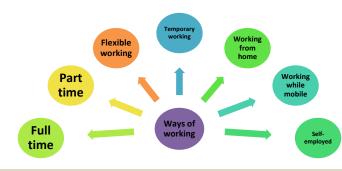
		Pros	Cons
	Verbal	 Can check for understanding Can emphasise points through tone and body language Can use diagrams and pictures to help explain 	 If lots of people not all may understand Receiver may disrupt the message if they don't like it No permanent record of the message Some forms can be expensive
	Written	 There is a record of the message Receiver can re-read the message multiple times Can be sent to multiple people at the same time Can avoid confrontation 	 Cant check immediately if the message was understood The success depends on the clarity of the message Risk of computer viruses Emails could go to spam
	Social media	 Huge numbers of users Info can be updated regularly Visual images can help explain Can be cheaper to advertise Customers can be involved by allowing feedback 	 There is a cost in managing and updating the information Can be difficult to measure the effectiveness of the business' use of social media

3:2 Organisational Structures

There are two different types of organisation structure:

The span of control is likely to be narrower meaning that he does not have as many people to look after There will be plenty of opportunities for workers to gain promotion which will motivate them to work harder





3:4 Recruitment and Selection

Businesses can recruit internally (from within the business i.e. promote an existing employee) or externally (someone from outside the business)

Methods of advertising

Businesses need to think about the costs of advertising for a job but can use the following:

- Websites
- Social media
- Local newspapers
- National newspapers
- Specialist magazines i.e. horse riding
- Job centres
- Word of mouth

Methods of selection

Business can use a range of methods to select the best candidate:

- Letter of application
- Application form
 - CV
 - Interviews
 - Tests and presentations
 - Group activities
 - References

Organisation chart

A diagram to show how workers are organised in a business

Authority

The power that one person has to make decisions Chain of command The order of authority from top to

bottom Span of control

The number of people a manager is in charge of Delegation Giving someone else permission to make a

Selection

decision

The process of choosing between applicants for a job Job description Lists the main duties. tasks and responsibilities of a worker **Person specification** Lists the qualities, qualifications and knowledge that a person should have Interviews

Sessions where the people making the appointment ask questions of the applicants

Motivation is: how workers are encouraged to work hard

Retention

Organiser

Knowledge

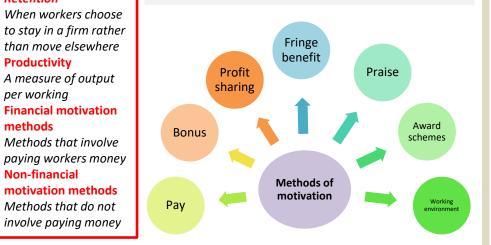
When workers choose to stay in a firm rather than move elsewhere Productivity A measure of output per working **Financial motivation** methods Methods that involve paying workers money Non-financial motivation methods Methods that do not

> **Employment law is:** designed to protect workers from employers who may treat them unfairly

have in one year

3:5 Motivation and Retention

If employees are motivated then workers will be efficient in what they do, there will be a low turnover of workers, it will be easier to recruit new workers, less need for supervision and low absenteeism



3:7 Employment Law

The Equality Act 2010 brought together 116 pieces of legislation into one single Act which is designed to protect the rights of workers.

Discrimination

Sexual orientation

Religion or belief

All workers are entitled

to have 5.6 weeks

holiday each year paid.

No. days worked per

week x 5.6 = holiday

entitlement

Equal pay

Disability

Racial

Sex

Working time directive:

Controls how many hours a worker can work each week.

Over a 17-week period a worker cannot work more than 48 hours on average.

Number of hours worked 17

= average number of hours per week

Training is: Short tem and is

focused on helping a worker do his job well

Development

Long term training focused on helping a worker realise their potential

On-the-job

Training while working Off-the-job Training away from the job

Induction training

Training to introduce the worker to the business

Assessment Information

Your assessment will take place during a normal timetabled lesson but you should be revising at home.

> Number of marks available: 40 Time allowed: 50 minutes

Answer ALL of the questions

The first 10 questions will be multiple choice - you must only select ONE answer, selecting two will score 0 marks.

The other questions will include a range of 2, 3, 4, 6, 7, & 9 mark questions

Analyse

Explain

State

3:6 Training and Development

	Advantages	Disadvantages
Induction	 Helps workers to settle quickly - get to know colleagues Worker will be more productive quicker Health and safety issues reduced 	 A lot of information to take in in one day Costs involved - worker is paid but not producing anything Costs involved - someone needs to provide the training
On-the-job	 Training is individualised to help each worker improve Cheaper – no travel costs Still producing products while training 	 Trainer may need to stop working to help trainee Quality might be poor Quality of training depends on the trainer No qualifications gained
Off-the-job	 Experts can provide training Workers enjoy the change of environment Workers feel valued 	 More expensive - fees, travel etc Worker is not producing products when training Risk of employee leaving once trained

Possible questions

- State one item contained in a job 1. description.
- Explain two ways a business could 2. motivate its employees.
- Analyse one method of training a 3. business could use.
- Recommend one type of training a 4. business could use for a new employee.
- 5. Evaluate the most effective method of selection.

Recommend

Evaluate